Contents of Volume 87

Part 1 February 1996

1 Editorial

3 Models of job-related stress and personal achievement among consultant doctors
Ian J. Deary, Harriet Blenkin, Raymond M. Agius, Norman S. Endler, Helen Zealley and Robert Wood

31 Occupational stress among senior police officers
Jennifer Brown, Cary Cooper and Bruce Kirkcaldy

43 Fingerprinting time series: Dynamic patterns in self-report and performance measures uncovered by a graphical non-linear method
Peter Totterdell, Rob B. Briner, Brian Parkinson and Shirley Reynolds

61 Self-preserving assessments of skill?
John A. Groeger and Gunn E. Grande

81 Incremental category learning without external information: An algorithm for category-opening internal learning (COIL)
James N. MacGregor

105 The speed–error trade-off problem in psychometric testing
Ian Dennis and Jonathan St B. T. Evans

131 Impulsivity and negative priming: Evidence for diminished cognitive inhibition in impulsive children
Mechteld Visser, Edith Das-Smaal and Hans Kwakman

141 Self priming from distinctive and caricatured faces
Andrew J. Calder, Andrew W. Young, Philip J. Benson and David I. Perrett

163 Book reviews

177 Editorial acknowledgement

Part 2 May 1996

179 The relationship between articulation time and memory performance in verbal and visuospatial tasks
Mary M. Smyth and Keith Scholey

193 Mother tongue, language of schooling and bilingual digit span
Dino Chincotta and Geoffrey Underwood

209 Time of day and processing strategies in narrative comprehension
Roberta Lorenzetti and Vincenzo Natale

223 Deciding before you think: Relevance and reasoning in the selection task
Jonathan St B. T. Evans

241 Kirton's A–I theory: Evidence bearing on the style/level and factor composition issues
Samuel Mudd

255 The relationship between intelligence, personality and inspection time
C. Stough, J. Brebner, T. Nettelbeck, C. J. Cooper, T. Bates and G. L. Mangan

269 The measurement of hand preference: A validation study comparing three groups of right-handers
D. V. M. Bishop, V. A. Ross, M. S. Daniels and P. Bright

287 The role of practice in the development of performing musicians
John A. Sloboda, Jane W. Davidson, Michael J. A. Howe and Derek G. Moore

311 Are visual search procedures adapted to the nature of the script?
David W. Green, Susan J. Rickard Liow, Siok K. Tng and S. Zielinski

327 Methodological issues in assessment of the perceptual component of body image disturbance
Rick M. Gardner

339 Essay review: Cognitive Processing in Bilinguals

345 Essay review: Dreaming

349 Book reviews

Part 3 August 1996

355 A connectionist model of alexia: Covert recognition and case mixing effects
Kate Mayall and Glyn Humphreys

403 The effects of repeated questioning on young children's eyewitness testimony
Amina Memon and Rita Vartoukian

417 Developmental change in the use of relevant recall as a basis for judgements
Stephanie Thornton

431 Overconfidence, base rates and outcome positivity/negativity of predicted events
Briony D. Pulford and Andrew M. Colman

447 Effects of visual and verbal interference tasks on olfactory memory: The role of task complexity
Judith M. Annett and Julian C. Leslie

461 Dimensions of life meaning: A qualitative investigation at mid-life
Kay O'Connor and Kerry Chamberlain

479 Crying, weeping or tearfulness in British and Israeli adults
D. G. Williams and Gabrielle H. Morris

507 Essay review: Teaching Programmes in Cognitive Neuropsychology

511 Book reviews

Part 4 November 1996

515 A new approach to exploring biases in educational assessment
Ian Dennis, Stephen E. Newstead and David E. Wright

535 Responses to music in aerobic exercise and yogic relaxation classes
Adrian C. North and David J. Hargreaves

549 Inter-trial interval, stimulus duration and number of trials in contingency judgments
Pierre Mercier and Wendy Parr

567 Object recognition from point-light stimuli: Evidence of covariance structures in conceptual representation
Ken Richardson and David S. Webster

593 Uncoupling learning from initial recall: The relationship between speed and memory deficits in old age
T. Nettelbeck, P. M. A. Rabbitt, C. Wilson and R. Batt

609 Predicting reading ability from handedness measures
Rebecca E. Palmer and Michael C. Corballis

621 Knowledge and conscious control of motor actions under stress
Lew Hardy, Richard Mullen and Graham Jones

637 Transfer and retention of implicit and explicit learning
Yuh-shiow Lee and Douglas A. Vakoch

653 The influence of item difficulty on the relationship between eyewitness confidence and accuracy
Mark R. Kebbell, Graham F. Wagstaff and Judith A. Covey

663 Emotions are social
Brian Parkinson

685 Book reviews